



Communication

- Dojo
- Email
- Remind
- Talking Points

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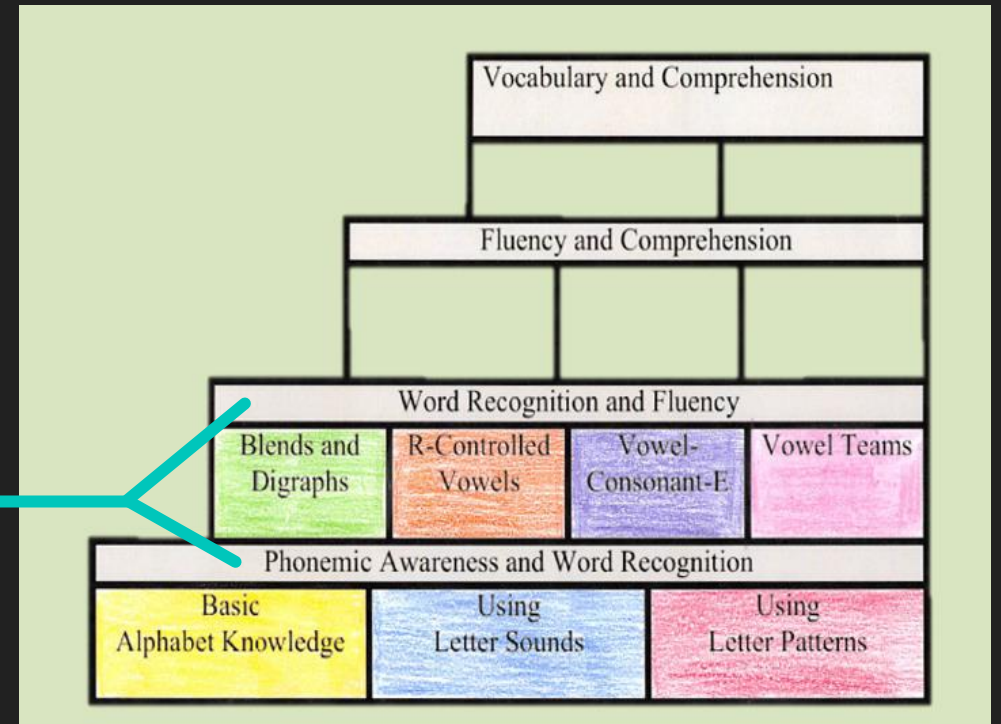
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I Can....

End of Year Goals

- Reading DI: Vocabulary and Comprehension
- Fluency: 100 wcpm

The UFLI Foundations program is a structured literacy program designed to build strong reading skills in young learners, specifically focusing on decoding and word recognition. It's a systematic and explicit approach that helps students understand the relationship between sounds and letters, and how to blend those sounds to read and spell words. Parents can support their child's learning through UFLI by utilizing provided home practice materials and engaging in activities that reinforce these foundational skills. More information to come!



Binders

- The first week of school, we set up your child's binder for a successful year. In the binder you will find a monthly calendar, the weekly newsletter, the specials schedule, as well as some helpful math strategies.
- We try to remind the students to keep their binders neat and organized.
- Throughout the week, please make sure your child has cleaned out his/her binder of any loose papers. This will help to keep them clean and organized.

Behavior Policy and Procedures

Bear Bucks – Individual Incentive

- Every student will start the day with 5 Bear Bucks. Bear Bucks will only be taken after a verbal warning and if the misbehavior or lack of effort continues. Students can earn an extra Bear Buck each day for going above and beyond expectations! Specials and support staff may remove a Bear Buck if necessary, but they will always notify the classroom teacher.

Tracking Bear Bucks:

- Please see your child's daily behavior calendar to see how many Bear Bucks your child has earned each day!

Bear Paws – Class Incentive

- Classes can earn Bear Paws for showing excellent behavior in the cafeteria. Every two weeks, the Class with the most Bear Paws will spin the Rewards Wheel for fun classroom prizes and activities.

PBIS Rewards Day

- Each nine weeks, students will get to spend their Bear Bucks on exciting activities during PBIS Rewards Day!

This new PBIS system is designed to celebrate students for making great choices every day while helping them learn accountability and teamwork. Thank you for supporting us as we work together to make Baggett Elementary a positive and encouraging place to learn and grow.

Word Study



We are all used to the traditional spelling list and memorizing spelling words. Guess what happens 2 weeks later when students need to use one of those words in their writing?- they've forgotten how to spell it. It is for this primary reason that we focus on chunking words into syllables and spelling one syllable at a time using the strategies that we use and discuss daily. According to the authors of our Bookworms Literacy Curriculum, "Chunking words into syllables is an aid in decoding, spelling, and meaning. Multisyllabic word study words can be analyzed at the syllable level. The goal of this instruction is to build flexible strategies for attacking unknown words." So, to help you understand a little better, here is the process that we use in order to spell an unknown word.

Decoding and Encoding

I can apply my knowledge of **syllable types** to break words into syllables to read and spell them.

Breaking words into syllables helps us hear word parts which makes it easier to spell words. Here are the steps we take when we break words into their syllable types.

Open **Closed** **v_e** **r** **Vowel Teams** **c+le**

Step 1: Identify all of the vowels in the word.

graduate

Step 2: Look at what is between the vowels and think about these rules:

- Divide syllables before a suffix
- Divide syllables after a prefix
- Divide syllables between double consonants
- Divide syllables between the middle consonants
- Divide syllables after a long vowel sound
- Divide syllables after the consonant when the vowel before is short
- Divide syllables before a consonant and -le
- Divide compound words between the two words

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Step 3: Now that we have broken our word into its syllables, let's decide what syllable types we have!

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Closed **Open** **v_e**

Six Syllable Types

Closed 	Vowels are CLOSED in by at least one consonant, so they are short- they can't say their name. 	
Open 	When a syllable ends with a vowel, that syllable is OPEN , so the vowel can say its name. 	
Silent e (VCe) 	A syllable with a vowel followed by ONE consonant, then e. The first vowel is <i>usually</i> long and e is silent. 	
Vowel Teams 	Two or more vowels together make one vowel sound. Or Two or more vowels together make a <i>new</i> sound. 	
Consonant -le 	Consonant plus the consonant l and the vowel e found at the end of a syllable. The -le sounds like /ul/. 	
Vowel -r 	The syllable's vowel is followed by an r, "controlling" its sound. 	

Weekly Homework



- Most weeks, your child will receive weekly math fluency homework that consists of practice problems reviewing current/past math standards. This math worksheet is due every Friday. It is VERY important that the students attempt the homework. We will go over some of the problems in class if we feel like students are struggling with the problems. The math homework can be found on the back of the weekly newsletter. Reading Fluency page. Please read the instructions on the back. Students will read for 1 minute and record number of words read.
- Every Monday, there will be a newsletter, which can be found in your child's binder (hopefully). On this newsletter you will find important dates, events, information, as well as the weekly standards and subject content.

Wednesday Take Home Folder

- Every Wednesday, your child will be sent home with a blue folder. In this folder, you will find your child's work from the week, as well as important notes/flyers.
- Please make sure you look at all the papers in the folder, take them out, and sign on the line next to the correct date. This lets me know you have seen your child's work and the important papers.

Snacks/Birthday Celebrations



- We do have a snack time. We call it a “working snack.” . Please make sure you child is bringing a healthy snack. No candy.
- If you would like to donate snacks to the class, you may do so. It works best if they are individually wrapped snacks. Remember, only store-bought items are allowed. No homemade goodies. Please try to refrain from snacks with peanuts because we are a “peanut free” classroom.
- For birthdays, your child may bring in a treat to share with the entire class. This may include, cupcakes, cookies, etc. Remember, only store bought please. The Cafeteria is also selling birthday treats. They have cookies for \$.50 or ice cream for \$1.00. Please contact the cafeteria if you would like to do this.
- Please ONLY water. Your child may bring a water bottle every day if that is what he/she wants to do.

Transportation/Check Outs



- If your child will be going home a different way than usual, please send in a signed note letting me know of the change. Please include the dates and a phone number you can be reached at if there are any questions.
- We CANNOT accept emails for a transportation change. Please contact the office if you have a change that needs to be made last minute. Remember changes need to be made by 1:30.
- The school is a 100% ID check. Please have it ready before you are allowed in the building. There are no check outs after 1:30.

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Attendance: Parent Excuses and Tardies

- We know that children get sick. If your child misses a day of school, please send in either a parent note or doctor's note to excuse their absence on the day that they return to school.
- You are allowed 3 parent notes per semester.
- We will contact you on the third unexcused absence.
- Students are considered tardy if they are not in the classroom at 8:00 am.

Lunchroom

- Please make sure your child is on time to school. This is a very critical year and we do not want your child to miss anything.
- If your child is absent, please make sure you write a note explaining the reason for your child's absence.

Lunchroom News:

- PLEASE make sure your child has money in his/her account. Your child can only charge 3 times before they are given an alternative lunch. If your child is getting extras, please be aware of this.
- We do our best to notify you when your child is low. If you have any concerns, please let us know so we can get them taken care of.
- Breakfast is \$1.40 and lunch is \$2.15
- PLEASE make sure you redo your applications for SY 25-26. The Free Lunch Grant has ended.

Digital Learning Days

- Digital Learning Days are no longer optional. Students who do not have access to a working device at home will be expected to notify the teacher prior to DLD. The teacher will give them a packet comparable to the canvas assignments.
- Students have 4 days to complete the work.
- Student names of those who do not complete the assignments will be sent to Admin and will be marked absent for that day.

Assessments

- In third grade, students will take the Reading Beacon and the Math Beacon. We take this assessment to show student growth.
- In April, we will be taking the Georgia Milestones Assessment. Third Grade students will take the Reading/ELA portion, as well as the Math portion of this test. Students in third grade are required to pass the Reading/ELA portion of the GMA to move onto the fourth grade. **Move information to come later.**



Parent Involvement

The Parent Resource Center is in the Media Center

- Hours: 7:30 - 3:00 (follow directions for check out procedures)

More Information Coming Soon!